

Bubwith Community Primary School Sex and Relationship Policy

Introduction

Bubwith Community Primary School's Sex and Relationship Education Policy is based on the DfEE document 'Sex and Relationship Guidance' (ref. DfEE 0116/2000) and this document is signposted by the DfE at the time of this review – February 2013.

The document states the following regarding Sex and Relationships Education:

'It is a lifelong learning about physical, moral and emotional development. It is about understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health. It is not about the promotion of sexual orientation or sexual activity – this would be inappropriate teaching'.

The school's policy and practice reflects the above.

Aim

Through Sex and Relationship Education (SRE), we aim to provide opportunities for pupils to develop the skills, knowledge and understanding they need to lead confident, healthy, independent lives and become active and informed citizens. Information will be delivered in an honest and age appropriate manner.

Context and Organisation

Sex and Relationship Education will be taught:

- As part of the PSHCE curriculum;
- Through Science (as part of the National Curriculum);
- Through planned visits by the school nurse and other outside agencies as appropriate.

SRE is usually taught by the class teacher. Where appropriate, at upper Key Stage 2, the school nurse helps to deliver the lessons.

Lesson content varies from class to class, depending on the maturity and needs of the different cohorts. Where appropriate, pupils may be given opportunities to work in single sex groups.

Teachers will answer children's questions appropriately, using their professional judgement in line with this policy. When deemed appropriate, the children will be advised to talk to their parents / carers or to another member of staff.

Attitudes, Values and Skills

Pupils will:

- learn about the values of family life and stable relationships;
- learn about the value of respect, love and care;
- be given opportunities to explore, consider and understand moral dilemmas;
- be given opportunities to develop critical thinking as part of decision making;
- learn to manage emotions and relationships confidently and sensitively;
- develop self-respect and empathy for others;
- learn to make choices based on understanding differences with absence of prejudice;
- be given opportunities to develop the ability to understand the consequences of their decision and actions, and to manage conflict.

Sex Education at Upper Key Stage 2

At upper Key Stage 2, we place a particular emphasis on the changes young people are beginning to meet in terms of their bodies, relationships and future education. We liaise with the School Nurse about suitable teaching materials to use with the pupils at this time. By the end of Key Stage 2, we ensure that both boys and girls know how babies are born, how their bodies during puberty and what menstruation is. Such matters are always taught with due regard to the emotional development of the children.

Parents / Carers

Parents / carers are informed by letter about the deliver of such lessons to upper Key Stage 2 pupils. The letter provided a brief outline of the sessions - see Appendix A. Parents / carers are invited to see the materials which will be used with pupils prior to the start of the teaching sequence. This enables parents / carers to open dialogue with their child if they wish to do so and supports the partnership between parents / carers and the school.

Parents / carers are given an opportunity to meet with the School Nurse and to see any materials before the sessions.

Under the Education Act 1993, parents / carers can withdraw their child from any part of the Sex and Relationships Programme which is not part of the National Curriculum. Parents / carers wishing to exercise this right are invited to discuss their concerns and arrangements for their child with the class or headteacher.

Child Protection

Teachers conduct SRE lessons in a sensitive manner. However, if a pupil makes a reference to being involved, or indicates likely involvement, in a sexual activity, the teacher will take the matter seriously and deal with it as a matter of Child Protection. Teachers will respond in a similar way if a child indicates that he or she may have been the victim of physical or emotional abuse. In these circumstances, the teacher will talk to the Child Protection Co-ordinator as a matter of urgency. The school will then follow the procedures outlined in the Child Protection Policy.

Evaluation and Assessment

Evaluation and assessment (including self-assessment) are an integral part of SRE. A comment on a pupil's progress in SRE will be included in our annual reporting on PSHCE to parents / carers.

Bubwith Community Primary School believes in the importance of staff training to enable staff to deliver effective SRE. The PSHCE Co-ordinator, who has oversight of SRE, will access courses and training opportunities in order to be able to assist staff involved in the delivery of SRE.

Links to Other Policies and Documentation

This policy forms part of the PSHCE policy. It should also be read in conjunction with the following policies:

- Child Protection
- Behaviour
- Equal Opportunities
- Health and Safety



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Bubwith
Nr. Selby
YO8 6LW
Telephone / Fax: (01757) 288261
Headteacher: Mrs. E. MacCallum

DATE

To: Parents of Year 5 Pupils

Dear Parents / Carers,

Science and Health Education

This term, in addition to work on relationships undertaken as a part of the on-going work of the class, the school nurse, Nurse Ward, will be involved in delivering a further health session to Y5 pupils on **DATE** in school. This session will explore the physical changes occurring at puberty, as well as human reproduction. Children's questions will be answered at these sessions and Nurse Ward will be using a video as part of her presentation.

Nurse Ward will also be in school on the afternoon of **DATE** between **TIME** and parents are invited to view the video the children will watch on **DATE**.

Parents / carers have a right to withdraw their child from all or part of the sex education programme that we teach in our school. If you wish your child to be withdrawn from sex education lessons, please make an appointment to speak with Mrs. MacCallum.

Please complete and return the attached slip, indicating receipt of the letter and whether or not you will be attending the preview of the video.

Yours sincerely,

A. Bailiss
Class Teacher

**Bubwith Community Primary School
Science and Health Education**

I acknowledge receipt of the health education letter dated DATE

I will be attending the preview of the video on DATE

I will not be attending the preview of the video on DATE

Name of pupil

Signed Dat