

# Bubwith Community Primary School - Accessibility Plan 2016-2019



## Improving Access to the Curriculum

Focus Area	Recommendations	Time Scale	Priority	Cost	Date Completed
Differentiation in Teaching	SLT and Subject Leaders to monitor quality of differentiation and provision for SEND pupils.	On going	High	£0	
Ensure all pupils have a means to record learning and reflections	Purchase writing implements including pencil grips and triangular pencils. Use of laptops if pupils unable to use writing implements either in short or long term Use of coloured paged exercise books to support learner with visual or dyslexic needs Use of additional lined books to support pupils with dyspraxia.	On going	High	£Resources	
Interventions	Audit of current interventions and their success/ impact on progress. HLTA to lead.	Termly meetings	High	Resourcing costs of identified areas to develop.	Turnabout Jan 2017 TA - Classroom taskforce Feb 2018
Classrooms are organised to promote the participation and independence of all pupils	Audit of resources to ensure that lessons are planned to meet the needs of all pupils	Autumn Term	High	Possible resource implications where gaps are identified.	
All school after school clubs/ visits are made accessible to all pupils	Careful forward planning including use of LA Rover and recommended risk assessments. Pre-visits to locations and venues.	On going	High	Cost per visit.	

Staff training in the production, implementation and review of IEPs/ EHCP's	SENDCo to deliver staff training to teaching staff	Autumn Term 2017	High	£0	Autumn Term 2017
School is inclusive for pupils with a range of medical needs	Staff trained to administer appropriate medicines or urgent care for a range of common medical conditions including: - Epi-pen training - Epilepsy training	Annual	High	£0	
Vast majority of staff are trained in First Aid and at least 2 members of the EYFS team paediatric trained.	First Aid/ Paediatric First Aid training every three years or earlier if required.	Spring Term 2017	High	Approx £50 per person	
Team Teach training for a number of support and teaching staff	Training to be completed by TA's and SLT. Refresher training every three years or earlier if required.	Summer Term 2018	High	TBC	
Staff training in supporting pupils with SEND	EP/ ELSA/ SENDCo to deliver training where possible. Identify gaps in knowledge and seek external advice if necessary.	Ongoing	Medium	TBC	Attachment Training 2016/17 SLCN TA training Feb 2017 and 2018 Autism TA Training Jan 2018 Mental Health Awareness TA training Jan 2018 Dyslexia TA training May 2018

## Improving Physical Access

Focus Area	Recommendations	Time Scale	Priority	Cost	Date Completed
Corridors	Keep corridors clear from obstructions (Investors in Pupils monitors)	On going	Medium	£0	
Wheelchair access to the main playground via KSI door	Cost options for a ramp or portable ramp to be purchased	2019	Currently Low	TBC	
Disabled toilet and changing facilities	Currently a disabled toilet however no suitable area for changing children.	2016/17	High	LA to fund extension to disabled toilet	Spring Term 2017
Shower and wash facilities	Shower and wash down facilities required within disabled toilet	2018/19	Medium	LA to fund	
Personal Evacuation Plan	To be put in place when required	When needed	High	£0	
Fire Evacuation and Doors	Check doors to fire exits open in correct direction for ease of escape	2017/18	Medium	LA to fund	
Disabled Parking	Space to be provided either within school car park (need to consider kerb) or outside pedestrian gate entrance	2018/19	Medium	TBC	

## Improve the Delivery of Written Information

Focus Area	Recommendations	Time Scale	Priority	Cost	Date Completed
Availability of written material in alternative formats when specifically requested.	The school will make itself aware of the services available for converting written information into alternative formats.	Ongoing	High	N/A	
Review documentation on website to check accessibility for parents with English as an Additional Language	The school will review formats publicised on the school website - particularly for new parents to the school, in order to ensure accessibility for parents with English as an additional language.	Ongoing	High	N/A	
Parents unable to access written communications	Follow up un-returned information/ permission slips with telephone calls to parents	Ongoing	High	N/A	
Staff will be trained and supported to ensure familiarity with technology and practices to assist pupils with disabilities.	Advice to be sought when needed regarding additional technology to support and assist learning. Training to be delivered in school to supporting staff.	When needed	Medium	TBC	