

**Bubwith
Community Primary
School**



**ACCESSIBILITY
PLAN
2016-2019**

At Bubwith Community Primary School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities for each child to attain and achieve all that they are able to. Everyone in our school is important and included. We promote an ethos of care and respect where every member of our school community feels they truly belong and are valued. We work hard to ensure that everyone's uniqueness and successes are recognised. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that happy children feel safe and succeed.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief or sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- a) He or she has a physical or mental impairment, and*
- b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.*

The Accessibility Plan is structured to complement and support the school's Equality Objectives and SEND School Offer and will similarly be published on the school website.

Objectives:

Bubwith Primary School is committed to providing an environment which enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability, its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The Bubwith Community Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipates the need to make reasonable adjustments to accommodate these needs where practicable.

The Accessibility Plan contains relevant and timely actions to:

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also cover the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary - this covers improvements to the physical environment of the school and physical aids to access education.
- Improve and make reasonable adjustments to the delivery of information to pupils, staff, parents and visitors with disabilities; examples may include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable timeframe.

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school in consultation with all stakeholders prior to the end of each period covering the plan in order to inform the development of a new Accessibility Plan.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through Governing Body committees and reported to the Full Governing Body.

Autumn Term 2016